

History 8 Exam Outline June 2026

*Please note that our exam is on **Monday, June 8th**

Chapter 4 - Struggle for Control:

- Please make sure you are familiar with and able to explain all of the vocabulary words listed in **bold** at the bottom of pgs. 88 to 115. **Note: there are a total of fifteen (15) words for you to know.*
- Please make sure you are familiar with all of the **four Wars between Britain and France** in Europe, in North America, what **Peace Treaties** came from these wars, and what the results were in North America (**Chart on Page 89**).
- **British-French Conflict in North America** - Be able to explain the two main struggles in the attempts of Britain and France to control North America. (**Page 89**).
- **The Struggle to Control the Fur Trade** - Know the differences between the French and British Fur Trade (**Page 90**).
- **France Protects the Fur Trade** - Be able to explain the two actions the French took to protect the fur trade (**Pages 90 & 91**).
- **The Struggle to Control the Atlantic** - Be able to explain why the French built Louisbourg and describe the Fortress. (**Page 92**) and explain the main reasons the British decided to build Halifax and describe how it differed from Louisbourg (**Page 95**).
- **Acadia** - Know the significance of Paul Mascarene for both the British and the French/Acadians; the importance of Father Le Loutre to Louisbourg and for the Acadians; as well as the details of the Oath of Allegiance (**Pages 96 & 97**).
- **The Acadians** - Know the details of the Deportation of the Acadians as well as the Acadian Resistance. (**Page 98 & 99**).
- **Seven Years' War** - Know the reasons for the Seven Years' War; the details of the war; and the results (**Pages 101 to 105**).
- **War in North America: A Three-pronged Attack** - Be able to explain the reasons for and describe all **three** phases of the three-pronged attack (**Pages 102 & 103**).

- **The French Reaction** - Be able to explain **Montcalm's options** when he heard of the impending British attack on Quebec; why the **Battle of the Plains of Abraham** was such a disaster for the French; why many of the French first **retreated to Montreal** after the British took Quebec and what came as a **result of this retreat**; and what the life of the Canadiens was like under British Military Rule. **(Pages 104 to 110).**
- **Important Individuals** - Be familiar with the significance of both Louis-Joseph de Montcalm and General James Wolfe **(Pages 106 - but also mentioned in other sections of the chapter).**
- **The Treaty of Paris** - Be familiar with the Treaty of Paris and know all of its **five** effects. **(Page 111).**
- **Alternatives Open to the British** - Be able to give a detailed account of all **five** alternatives available to the British **(Page 112).**
- **The Proclamation of 1763** - Know and be able to describe the **aims to make Quebec British**; the **four** key terms of the Proclamation, and what happened **after** the Proclamation of 1763 **(Pages 114 & 115).**
- **British Governors in Quebec** - Know the significance of Governor James Murray as well as Governor Guy Carleton **(Page 115).**
- **The Quebec Act** - Know and be able to explain **the main aims of the Quebec Act and why the British had to please the French**; know the **key terms** of the Quebec Act **(Page 116).**
- Please make sure you are familiar with all of your **questions/notes** from Chapter 4.

Chapters 5 - The American Revolution:

- Please make sure you are familiar with and able to explain all of the vocabulary words listed in **bold** at the bottom of pgs. 125 to 129. **Note: there are a total of six (6) words for you to know.*
- Please explain **what the 13 colonies were** and how they were **divided**.

- Please compare a **Community Government** and a **Colonial Government**. Then, explain how the above governments are **like and unlike a representative government**.
- Please explain what is meant by **taxation without representation** and why this **upset many Americans**.
- Please name and explain **the major reasons for** the American Revolution.
- Please explain how the **American Revolution affected Canada**.
- Please explain why the **Americans felt Quebec should be involved** in the Revolution.
- Please explain why **Quebec did not participate** in the American Revolution.
- Please make sure you are familiar with all of your **questions/notes** from Chapter 5.

Chapters 6 - The Loyalists:

- Please make sure you are **familiar with** and **able to explain all of the vocabulary words** from Chapter 6 listed in **bold** at the bottom of the pages throughout the chapter. **Note* There are **seventeen (17)** words you need to define. *Two of the words are in the rectangle box in the middle of page 138.**
- Please know the **difference** between the **Loyalists (Tories)** and the **Patriots**.
- Please make sure you know **who the Loyalists were**, and be able to describe why they **chose not to participate in the American Revolution**.
- Please be able to explain **where the Loyalists went**.
- Please make sure you are familiar with all of the **different types of Loyalists** and be able to **explain why they were loyal to Great Britain during the American Revolution**.
- Please be able to explain the following quote: “someone whose head is in England, whose body is in America, and whose neck should be stretched.” Be able to explain **the significance of this quote**.

- Be able to explain **what happened as a result of the Treaty of Paris 1783**, and how it **impacted the Loyalists**.
- Know the **difference between** the Treaty of Paris 1763 and the Treaty of Paris 1783.
- Be able to explain why **many Loyalists settled in Nova Scotia** and their **experiences with their “new homes”**.
- Be familiar with and able to explain the **British Colonies of Nova Scotia, New Brunswick, Prince Edward Island, Cape Breton, Newfoundland,** and **Quebec**.
- Be able to explain the **changes the Loyalist settlement** brought about in British North America.
- Be able to explain what **caused the Loyalists who settled in the St. John River Valley** were **unhappy with their settlement situation** and what they believed **should be done by the British** about it.
- Be able to explain **why the British decided to create the colony of New Brunswick** and the **advantages** they believed it brought to British North America.
- Be able to explain **why Governor Haldimand didn't want the Loyalists to settle in Quebec**.
- Be able to explain **what a petition** is as well as the **importance of a Loyalist Petition**.
- Please make sure you are **familiar with** and **the significance of** the following individuals: **Thomas Peters, Governor Haldimand, Sir Guy Carleton, and Thayendanegea**.
- Be **familiar with** the and **able to explain** **The Constitutional Act of 1791**.
- Be able to **explain in detail** the **Town of York** as well as **Bytown**.
- You **must know the War of 1812 in detail** including the following: the **Causes of the War**, **ALL of the Major Events of the War**, the **Heroes of the War** and the **Results of the War**.
- Please make sure you **know all of the following aspects** of the **Fur Trade: French Control, English Enter, French Expansion, Native Contributions, Competition, Rivalry *HBC* vs *NWC*, End of the Fur Trade Era, and In Conclusion**.

- Please make sure you are **familiar with** all of your **questions/notes and exercises** from **Chapter 6**.

Exam Breakdown:

- The exam will consist of a combination of the following questions:
 - **Matching**
 - **True and False**
 - **Fill in the Blanks**
 - **Short Answer Questions**
 - **Long Answer Questions**