

Grade 8 History

Chapter 5: The American Revolution – Test Outline

Test on Tuesday, April 7th

- Please make sure you have **answered all of the questions** from both handouts shared with you on the chapter located on **pages 124 to 132**.
- Please make sure you understand and are able to explain the key **vocabulary terms** (6 in total) from the entire chapter located on **pages 124 to 129**.
- Please be able to list the **three (3) sections** of the 13 colonies in terms of **location**. Be able to list every one of the **fourteen (14) states** and **five (5) major cities**.
- Please be able to explain what both a **Community Government** and **Colonial Government** are. And be able to distinguish (find the **similarities and differences**) between the two forms of government.
- Please be able to explain what **Representative Government** is and **how it operated/why it was important**.
- Please be able to explain what **led to/caused** The Thirteen Colonies **to protest**.
- Please be able to explain what **Taxation without Representation** is as well as its **significance**.
- Please be able to **distinguish between/differentiate** the different **reactions** (Colonists vs Great Britain) of the **Navigation Acts (1660 & 1168); The Proclamation of 1763; and Taxation without Representation** from page 128.
****I recommend using a simple T-chart.****
- Please be able to **list the five (5) events/Acts** that led to the American Revolution in **Chronological Order**. (Put the dates in order)
- Please be able to **list at least one (1) reaction** from both the **British and the Colonists**.

- Please be **familiar with** and able to **explain in detail** what took place during The American Revolution. This includes ALL of the following:
 1. What happened
 2. Who remained loyal to Britain and why
 3. What took place in Quebec and Nova Scotia
 4. The People of Nova Scotia's response to the revolution
 5. The People of Quebec's response to the revolution
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Basic Test Information:

- **The test will consist of six (6) parts:**
 1. Multiple Choice
 2. Chronology of Events (*listing in chronological order*)
 3. Name the Act
 4. True and False
 5. Short Answer (**Answer 5** out of 10 total options/questions)
 6. Long Answer (*1 Question*)
- ***You will be given the entire class on Thursday (April 2nd) to study/prepare for the test and ask any questions that may arise.***