

Grade 8 History
Chapter 4: Struggle for Control – Test Outline
Test on Wednesday, February 4th

- Please make sure you are familiar with and able to explain all of the vocabulary words listed in **bold** at the bottom of pgs. 88 to 115. ****Note: there are a total of FIFTEEN (15) words for you to know.***
- Please make sure you are familiar with all of the **four Wars between Britain and France** in Europe, in North America, what **Peace Treaties** came from these wars, and what the results were in North America (**Chart on Page 89**).
- **British-French Conflict in North America** - Be able to explain the **two main struggles** in the attempts of Britain and France to control North America. (**Page 89**).
- **The Struggle to Control the Fur Trade** - Know the differences between the French and British Fur Trade (**Page 90**).
- **France Protects the Fur Trade** - Be able to explain the two actions the French took to protect the fur trade (**Pages 90 & 91**).
- **The Struggle to Control the Atlantic** - Be able to explain why the French built Louisbourg and describe the Fortress. (**Page 92**) and explain the main reasons the British decided to build Halifax and describe how it differed from Louisbourg (**Page 95**).
- **Acadia** - Know the significance of Paul Mascarene for both the British and the French/Acadians; the importance of Father Le Loutre to Louisbourg and for the Acadians; as well as the details of the Oath of Allegiance (**Pages 96 & 97**).
- **The Acadians** - Know the details of the Deportation of the Acadians as well as the Acadian Resistance. (**Page 98 & 99**).
- **Seven Years' War** - Know the reasons for the Seven Years' War; the details of the war; and the results (**Pages 101 to 105**).
- **War in North America: A Three-pronged Attack** - Be able to explain the reasons for and describe all **three** phases of the three-pronged attack (**Pages 102 & 103**).
- **The French Reaction** - Be able to explain **Montcalm's options** when he heard of the impending British attack on Quebec; why the **Battle of the Plains of Abraham** was such a disaster for the French; why many of the French first **retreated to Montreal** after the British took Quebec and what came as a **result of this retreat**; and what the life of the Canadiens was like under British Military Rule. (**Pages 104 to 110**).

- **Important Individuals** - Be familiar with the significance of both Louis-Joseph de Montcalm and General James Wolfe (**Pages 106 - but also mentioned in other sections of the chapter**).
- **The Treaty of Paris** - Be familiar with the Treaty of Paris and know all of its **five** effects. (**Page 111**).
- **Alternatives Open to the British** - Be able to give a detailed account of all **five** alternatives available to the British (**Page 112**).
- **The Proclamation of 1763** - Know and be able to describe the **aims to make Quebec British**; the **four** key terms of the Proclamation, and what happened **after** the Proclamation of 1763 (**Pages 114 & 115**).
- **British Governors in Quebec** - Know the significance of Governor James Murray as well as Governor Guy Carleton (**Page 115**).
- **The Quebec Act** - Know and be able to explain **the main aims of the Quebec Act and why the British had to please the French**; know the **key terms** of the Quebec Act (**Page 116**).
- Please make sure you are familiar with all of your **questions/notes** from Chapter 4.

Basic Test Information:

- **The test will consist of five parts:**
 1. Multiple Choice
 2. True and False
 3. Fill in the blanks
 4. Short Answer
 5. Long Answer (***Chronology of Events***)
- ***You will be given part class on Tuesday to study/prepare for the test and ask any questions that may arise.***