

**Grade 8 History**  
**Chapter 1: First People & European Explorers**  
**Test Outline**  
**Test on Wednesday, October 1st**

- Please make sure you are familiar with ALL **NINETEEN (19)** of the vocabulary words/terms from **Chapter One** listed in **bold** at the bottom of **pages 5-17**.
- **Origins** – Please ensure that you are familiar with both the **Beringia Theory** and the **version of the Creation Story** many Native Peoples believe (the Great Spirit). (pg. 4)
- **Ways of Life** – Please be familiar with the **Six Groups** listed on **page 5** (map) and know their **traditional ways of life** as related to both their physical location and connection to the land. (pg. 5)
- **Same/Different** – Please be able to define what a **nation** is, and familiarize yourself with the **image** listed as #5 on page 6. (pg. 6)
- **Kinship** – Please be familiar with the differences between **matrilineal** and **patrilineal**. (pg. 7)
- **Four Main Groups of First People:** (Northwest Coast Peoples; The Plains Peoples; Iroquoian Peoples; and Algonquian Peoples) – Please be familiar with ALL of the **First Peoples Guided Questions** used to help the groups prepare for the presentations. (pgs. 8-13)
- **Textbook Questions Pages 4-7** – Please review all of the **guided questions** provided for **pages 4 to 7** of our *Canada Revisited* textbook. (pgs. 4-7)
- **The Mi'kmaq** – Please be familiar with the **primary location** of the Mi'kmaq.
- Please know the **correct usage** of Mi'kmaq VS Mi'kmaw.
- Please be familiar with the term “**semi-nomadic**” and what it meant for the Mi'kmaq.
- Please be familiar with the **three challenges** the Mi'kmaq faced due to **colonization**.
- Please be familiar with the **traditional practices** of the Mi'kmaq.
- Please be familiar with Mi'kmaq **spirituality**.
- Please be familiar with the **four contemporary issues** discussed in class.

- Please be familiar with **Glooscap** and his **importance/significance** to the Mi'kmaq.
- **European Explorers** – Please be familiar with the following terms: **Exploration, Mercantilism, and Colonization.**
- You should be able to **define** all of these terms.
- Be able to **provide examples** of all of them.
- Know all of the **important people** connected to them.
- Be able to explain the “**Struggle for Power**” connected to Mercantilism.
- Be able to explain the **Exploration and Mercantilism map** on page 16 from start to finish (be able to **explain the cycle**).
- Be able to explain **why** and **how Exploration, Mercantilism, and Colonization** were all **closely related**.
- *All of this information is located on **pages. 14-17** of your textbook.*
- **Textbook Questions Pages 14-17** – Please review all of the **guided questions** on **Exploration, Mercantilism, and Colonization** provided for **pages 14 to 17** of our *Canada Revisited* textbook. (**pgs. 14-17**)

**Basic Test Information:**

- **The test will consist of FOUR (4) parts:**
  1. Matching
  2. True and False
  3. Fill in the blanks
  4. Short Answer